

SEC 1 10:00 – 10:50 M T W T H CCC - 334

Instructor Marian Trzebiatowski (matrzebi@uwsp.edu)
Office CCC 236
Tel 346-3036
Office Hours Mondays & Wednesdays 11:00-11:50 and by appointment

TEXT RENTAL SUGGESTED **Deux Mondes** by Terrell, Rogers, Kerr, and Spielmann (7th edition)
A good French/English dictionary

COURSE OBJECTIVES:

This is a four skills course that teaches **listening, speaking, reading, and writing** with a focus on communication. During this course you will expand upon what you have learned in French 101 talking about your friends and family, your courses, your living situation, and your leisure-time activities in French. To immerse you in the language only French will be spoken in class. **You are not expected to understand every word.** Try to follow the gist by paying attention to the context. You will find your comprehension increasing as the course progresses.

HOW TO SUCCEED IN THIS COURSE:

- Come to class regularly, with your textbook, and be prepared for each class
- Review material daily, even from previous weeks - make use of online activities
- Participate as actively as you can in French in class
- When possible, work with one or several classmates
- Memorize and practice using new vocabulary
- Learn to use the grammar sections and dictionaries as reference tools
- Ask for help or advice when needed

PARLEZ-VOUS FRANÇAIS?

Successful language learners are willing to take risks to negotiate meaning. This is a small community where you will get to know each other on a first name basis. Initiate conversations with those around you, **even before class begins**. Ask questions, follow-up on the comments of others. Say the unexpected. Silently answer all questions, including those not directed towards you. If you have trouble speaking up but still want to participate, let me know how I can help you. Finally, do not compare your French with your classmates.

DEPARTMENT ATTENDANCE POLICY:

Regular attendance is essential to your success in this class. You will be allowed **2** absences. After that, you will need a valid excuse from a medical professional, your advisor, the dean's office, another professor or a coach. World Language Department rules state that excessive absences can result in a failing grade. If you know you will miss class, talk to me beforehand.

FRENCH, GERMAN AND SPANISH 101 and 102 LEARNING OUTCOMES

WITH DILIGENT EFFORT ON THEIR PART, STUDENTS WILL BE ABLE TO

- | | |
|-------------------------|---|
| 1. Communication | 1a. participate in conversations about a wide variety of everyday topics including family and friends, work, school, weather and the environment, food, travel, likes and dislikes.
1b. ask and answer questions in the target language.
1c. demonstrate an ability to use the present tense.
1d. demonstrate an emerging ability to narrate in the past tense (102).
1e. demonstrate an emerging ability to give instructions and commands (102). |
| 2. Cultures | 2a. identify some common beliefs and practices of the target culture.
2b. demonstrate an awareness and acknowledgement of another people's way of life. |
| 3. Connections | 3a. demonstrate that they can reinforce and further their knowledge of other disciplines through their knowledge of the target language and culture.
3b. demonstrate an understanding that learning a foreign language is a doorway to a social medium that provides new information and perspectives about other ways of life. |
| 4. Comparisons | 4a. recognize that learning a foreign language does not simply involve a one to one translation from one's first language.
4b. recognize that learning a foreign language involves utilizing multiple communication skills in order to address common and specific needs.
4c. demonstrate an understanding of the concept of culture through comparisons of the target culture(s) and their own. |
| 5. Communities | 5a. become cognizant of the target and culture beyond the classroom setting.
5b. appreciate the complexities of intercultural and interpersonal communication between and within languages. |

GRADE CALCULATION: Your final grade will be calculated as follows:

Class Work	30%	- On time, regular attendance, and active participation Quizzes and assigned oral and written work
3 Exams	40%	- Grammar, vocabulary and material discussed or assigned in class
Final Exam	30%	- Written Exam

GRADING SCALE:

A	100 - 95	C+	80 - 79	F	59 and under
A-	93 - 91	C	78 - 73		
B+	90 - 89	C-	72 - 71		
B	88 - 83	D+	70 - 68		
B -	82 - 81	D	67 - 60		

Fr 102 I have read and understood the rules.

Date _____ Signature _____

Fr 102 SYLLABUS (subject to modification by instructor)

Week

1 Jan 22, 23, 24, 25	Introduction- Chapitre 5
2 Jan 29, 30, 31, Feb 1	Chapitre 5
3 Feb 5, 6, 7, 8	Chapitre 5-6
4 Feb 12, 13, 14, 15	Chapitre 6 Examen 1
5 Feb 19, 20, 21, 22	Chapitre 7
6 Feb 26, 27, 28	Chapitre 7
7 Mar 5, 6, 7, 8	Chapitre 8
8 Mar 12, 13, 14, 15	Chapitre 8 Examen 2
9 Mar 19, 20, 21, 22	Chapitre 9

Vacances de printemps Fri Mar 23- Sun Apr 1st

10 Apr 2, 3, 4, 5	Chapitre 9
11 Apr 9, 10, 11, 12	Chapitre 10 (skip subjonctif)
12 Apr 16, 17, 18, 19	Chapitre 11 Examen 3
13 Apr 23, 24, 25, 26	Chapitre 11
14 Apr 30, May 1, 2, 3	Chapitre 12
15 May 7, 8, 9, 10	Chapitre 12-Review

Final Exam French 102 Sec 1 - May 17th 10:45 am - 12:15 pm CCC 334

Bon semestre à tous !